

Summary of Student Assignment Criteria Concerns

Based on Input from Attendance Boundary Committee, March-April, 2005

Boundary Change Criteria	School Board Policy (<i>area of concern in italics</i>)	Common Reference	Issues/Concerns	Suggested Actions (responsible party)
Stability	Policy 5.01.1.c: When attendance boundaries are changed, elementary and secondary schools with one (1) year remaining in their present school will have the option to remain at that school. This shall not automatically entitle the student to district transportation. <i>When considering attendance boundary adjustments, the Board, by its own discretion may extend this option to other students with more than one (1) year remaining.</i>	"Grandfathering"; "Phasing-In"	Requests for 10 th graders to remain assigned to HS after boundary change	Define steps for recommendation of extension to additional grades; increase public awareness (ABC). Clarify policy language (Board).
Proximity	Policy 5.01.2.b.ii: <i>Zone boundaries should be as compact as possible to minimize bus travel time and facilitate student participation in extra-curricular activities.</i> The district will adhere to applicable state and federal laws, including Title 20 United States Code § 1714 and Florida Administrative Code Chapter 6-A, when creating attendance zones.	"Neighborhood schools"; "Community schools"; "Regional Schools"	Conflicting interpretations of terms.	Increase public awareness (ABC). Clarify policy language (Board).
Equity	Policy 5.01.2.b.i: <i>Boundaries should promote equitable student assignment as related to transportation time and distance for all racial and ethnic groups of students, as it relates to loading of school centers.</i> The assignment should allow for proper loading of schools. Policy 5.01.2.b.v: <i>The creation of "islands" or "fingers" that isolate distinctly identifiable ethnic/racial groups shall be avoided.</i>	"Non-contiguous zones"; "Pockets"	No means of measuring racial/ethnic equity	Modify policy language (Board).

Criteria Application: Each boundary change is a collection of a unique set of features and circumstances. The ABC requests continued flexibility in the application of attendance boundary criteria, in order to develop the most effective recommendations for boundary change.